

afaq

StartUp 3
Pronunciation

Unit5 – Lesson3
Page59

TO THE TEACHER

Teach your students the concept of "Weak and Blended Pronunciation of To".

Weak and blended pronunciation of *to*

The word *to* is usually unstressed and has the short, weak pronunciation /tə/, especially before a consonant sound. Sometimes we blend *to* with the word before it. We blend *have to* together as "hafta" /hæftə/.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the "Weak and Blended Pronunciation of To**"**

Video source: StartUp3. Pronunciation. Unit5. Lesson3

3 PRONUNCIATION

A ▶ 05-14 Listen. Notice the weak pronunciation of *to* and the blended pronunciation of *have to*. Then listen and repeat.

Are they coming to the office?
I need to call tech support.

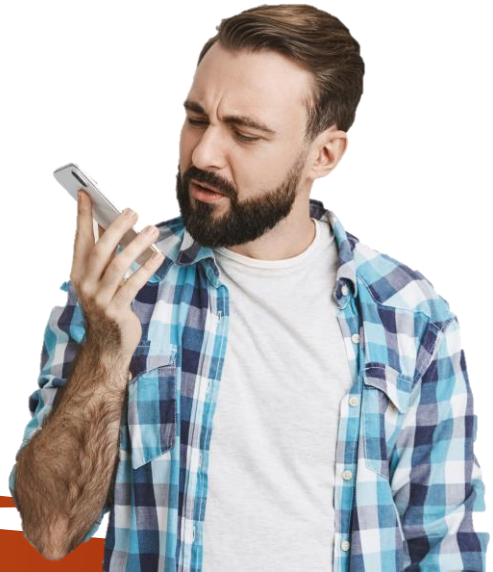
I have to check the sound.
I don't have to go to the meeting.



3 PRONUNCIATION

B ▶05-15 The word *to* is missing from these sentences. Write the word *to* where you think it is missing. Then listen and check your answers.

1. What do we need do?
2. I have write an agenda.
3. I need send invitations the guests.
4. I'll have send a link the website.
5. I don't have time do everything.
6. I don't need make photocopies.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

1. Are they coming to the office?
2. I have to check the sound.
3. I need to call tech support.
4. I don’t have to go to the meeting.
5. What do we need to do?
6. I have to write an agenda.
7. I need to send invitations to the guests.
8. I’ll have to send a link to the website.
9. I don’t have time to do everything.
10. I don’t need to make photocopies.



READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.

3 PRONUNCIATION

C PAIRS List three things you have to or need to do this week. Share your list.



